

Office of the Faculty Senate (OAA)  
Portland State University  
P.O. Box 751  
Portland, OR 97207-0751



To: Susan Jeffords, Provost  
From: Richard Beyler, Secretary to the Faculty  
Date: 28 March 2022  
Re: Question to Administrators

A Faculty Senator has submitted the following question to the Provost as a Question to Administrators for the next Faculty Senate meeting on April 4<sup>th</sup>:

### **Question to Provost**

Two of the guiding principles as expressed by the Academic Program Review and Curricular Adjustments committee and featured on the Program Review and Reduction website explicitly name the importance of wide participation in this process. Up to this point, opportunities for input and participation have been uneven across campus and among the departments identified in Phase II. Please provide specific examples of the ways in which you and the deans plan to enact these principles as the process moves through Phase III.

#### **Guiding Principle 1: Equitable and Meaningful Engagement of All Stakeholders**

An equitable process includes instructional, research, and academic professional faculty of all contract types, undergraduate and graduate students, administrators, staff, and community partners to ensure voices are diverse and fully representative. Equitably accessible participation of diverse voices will generate visionary and sustainable solutions in the design and implementation process.

#### **Guiding Principle 5: Seek Feedback Prior to Decision Making**

Everyone should have the opportunity to participate throughout the process. Details of proposals and their possible impacts will be communicated to the PSU community throughout the process for discussion and should include multiple mechanisms for timely, formative feedback.